



**2014**

**Activities and Impact** of the  
**AUCD Network in 2014**



ASSOCIATION OF UNIVERSITY CENTERS ON DISABILITIES  
RESEARCH, EDUCATION, SERVICE

# IMPACT OF THE AUCD Network

**All of AUCD's member programs** have unique strengths that they share with each other and the greater disability community. Some are exemplary educators: they train professional leaders, individuals with disabilities, and family members in areas such as early care and education, primary health care, special education, and innovative housing and employment programs. Others excel in basic and applied research, model demonstration programs, systemic reform, and policy analysis. Because these programs work collaboratively,

innovations from one program can be rapidly implemented in communities throughout the country—thus affecting more lives than any one program could touch.

By working together, UCEDDs, LENDs, and IDDRCs engage in significant research that informs national policy and best practices. The network emphasizes national and international implementation of innovations in disability-related education, health care, and supports and services. It offers leadership on major social problems affecting all people with disabilities or special health needs.



## Education

- **2,709,752** people received training and technical assistance from network members
- **6,616,222** people accessed:

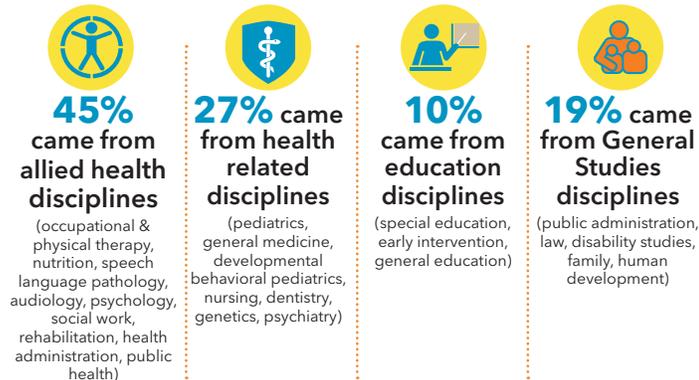


produced by LENDs and UCEDDs

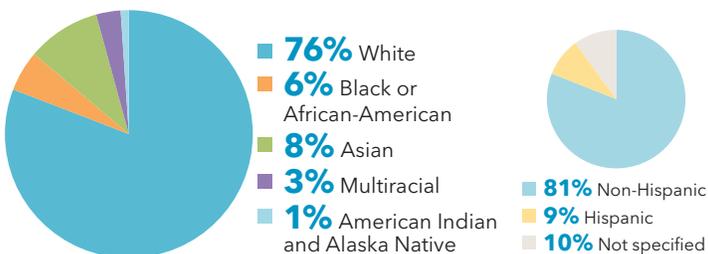


## Training

**4,016** trainees were trained in over **42** disciplines at UCEDDs and LENDs



## Trainee Race & Ethnicity



## Research

Over **1,200** IDDRC research projects were conducted on a broad range of developmental disabilities including autism, Down Syndrome, Fragile X, and Rett and Angelman Syndromes

- **Over 135,000 hours** of research was conducted by LENDs and UCEDDs in hundreds of disability related topics, including:
  - Aging
  - Early Intervention
  - Employment
  - Epidemiology
  - Health disparities
  - Positive Behavior Supports
  - Postsecondary Education
  - School aged learning
  - Self-determination
  - Transition
  - Specific conditions such as autism, Down Syndrome, Fragile X and others
  - Secondary conditions



## Services

- **166,159** people were seen in LEND or UCEDD clinical settings
- **174,885** individuals and families received clinical, demonstration, or other model services
- **81,167** people received diagnostic services from a LEND or UCEDD

## IMPACT OF THE

# AUCD Central Office

**AUCD is a resource** for local, state, national, and international agencies, organizations, and policy makers concerned about people living with developmental and other disabilities and their families. AUCD supports its national network of UCEDDs, LENDs, and IDDRCs through leadership on major social problems affecting all people living with developmental or other disabilities or special health needs; advocacy with Congress and executive branch agencies that fund and regulate programs used by people with disabilities; networking

and partnering with other national organizations to advance the network's national agendas; promoting communication within the network and with other groups by collecting, organizing, and disseminating data on network activities and accomplishments; and technical assistance provision on a broad range of topics. AUCD is funded primarily through member dues and technical assistance grants, and is governed by an elected Board of Directors that includes member program professionals and leaders, people with disabilities, and family members.



## Technical Assistance

AUCD strives to improve, strengthen, and exchange innovative practices among its member centers and programs by providing technical assistance in many ways:

- Conducted **68 webinars** with over **4,370 live participants** on a wide range of disability research, practice, and policy issues
- Supported **65 faculty and staff** in intensive leadership development activities intended to thread intentional leadership throughout their work
- Conducted 8 on-site visits** with federal officials and peer experts to Centers addressing leadership development, quality improvement, and strategic planning
- Coordinated workgroups and events on a wide range of topics including leadership development, genetics, CMS community setting regulations, health reform, transition, employment, early childhood, self-advocacy, and public health
- Provided information to nearly **85,000 unique web visitors** who made over 160,600 visits to the AUCD website resulting in nearly **489,000 page views**
- Disseminated topically targeted information to over **16,000 individuals** via our **115 listserves**, and to the over **6,775 followers** of our social media channels on Facebook, Twitter, LinkedIn and Instagram

68  
webinars

65  
leaders

8  
visits

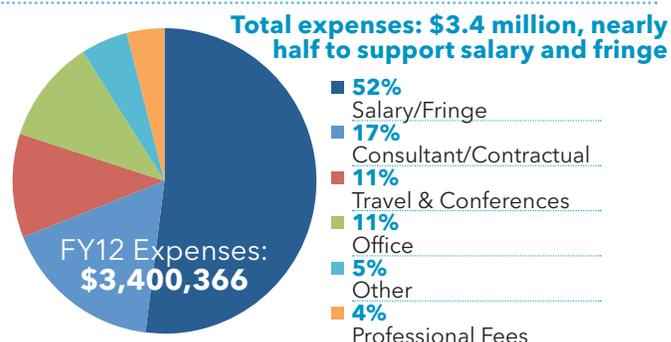
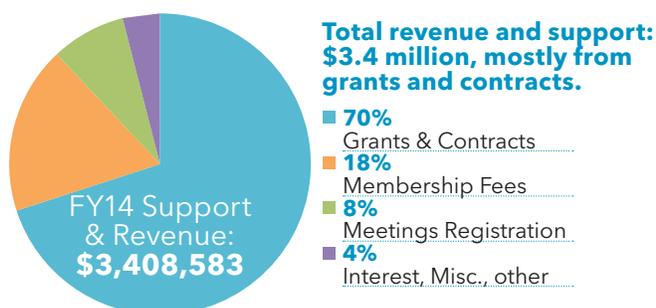
85K  
visitors

6.7K  
followers

## Public Policy

- Preserved over **\$64 million** for UCEDD and LEND core funding in FY2014
- Joined 5 national organizations to launch the "Six by '15" campaign to achieve **6 national goals**
- Advocated for the enactment of the Autism CARES Act and the Workforce Innovation and Opportunity Act
- Led national coalition efforts to implement the new Home and Community-Based Services definition in Medicaid
- Collaborated with over **100** disability, aging, veterans, and other organizations to promote education, employment, health, and community life for people with disabilities at home and around the world
- Provided information and assistance to federal and state policymakers to help them understand the needs of people with disabilities and families and to assist them in developing policy based on science and evidence
- Informed network and public about federal legislation and policies impacting people with disabilities

## Financial *for the year ended June 30, 2014*



## Letter from the Board President

### To the members of the AUCD network, our friends, and our collaborators:

We are pleased to share with you the work of our network over the past year! AUCD's fiscal year 2014 report demonstrates the strength of our network and its ability to positively impact the lives of people with disabilities and their families across the nation and territories. Through our research, education, model programs, and advocacy, we are working to create meaningful opportunities for everyone.

This year has been particularly eventful in the life of our network. Our long-time Association director George Jesien retired in late 2013 and we are eternally grateful for the leadership, strength, and stability he brought to the network over more than a decade. Since then, Andy Imparato has ably taken over the reins as he leads us in new and exciting directions. Bringing energy and a wealth of experience in policy and disability issues, Andy has worked with the network to develop a strategic map to lead us into the future. Through targeted goal areas, we have committed ourselves to strengthening our network, engaging the public, and expanding our impact to improve the quality of life for people with disabilities and their families. We also redoubled our efforts in FY 2014 to ensure that our network reflects the changing demographics of the communities we serve. Our FY 2014 Annual Conference theme of power and engagement sums up our charge to "Increase Diversity in an Increasingly Diverse World."

Every day as a network we touch the lives of infants and toddlers, school age children, transitioning adolescents, adults, and elders through research based practices. Every day we advocate for evidence based policies at a local and national level and educate the future disability leaders of tomorrow. As you look at our FY 2014 Annual Report, I want to thank you for all the work you do to make the AUCD network strong and vibrant in its support of people with disabilities and their families.

Sincerely,

Leslie Cohen, JD  
AUCD Board President

## ABOUT AUCD

The Association of University Centers on Disabilities (AUCD), located in Silver Spring, MD, promotes and supports three national networks of interdisciplinary university-based centers on disabilities. The members of AUCD represent every U.S. state and territory and include 67 UCEDDs (University Centers for Excellence in Developmental Disabilities), 43 LENDs (Interdisciplinary Leadership Education in Neurodevelopmental and Related Disabilities Programs) and 15 IDDRCs (Intellectual and Developmental Disabilities Research Centers). Together, these organizations advance policies and practices that improve the health, education, social, and economic well-being of people with developmental and other disabilities, their families, and their communities, in support of independence, productivity, and a healthy and satisfying quality of life.

**Our Mission:** AUCD envisions a future in which everyone, including people living with developmental and other disabilities, are fully integrated, participating members of their communities and in which culturally appropriate supports that lead to independence, productivity, and a satisfying quality of life are universally available across the life span.



Association of University Centers on Disabilities (AUCD)  
1100 Wayne Avenue, Suite 1000  
Silver Spring, MD 20910  
**Website:** [www.aucd.org](http://www.aucd.org)  
**Email:** [aucdinfo@aucd.org](mailto:aucdinfo@aucd.org)  
**Phone:** 301-588-8252

**Executive Director:** Andrew J. Imparato  
**Facebook:** AUCDnetwork, AUCD Trainees  
**Twitter:** @AUCDnews, @AUCDmeet  
**Instagram:** AUCDpix